

**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

<b>MADISON LOCAL SCHOOL DISTRICT MATHEMATICS – GOAL 1</b>									
<b>GOAL 1:</b> By the end of the 2011-2012 school year, Madison Local School District will meet or exceed the following: 75% on all State Mathematics Tests in grades 3 – 10, 90% on the State Math Test in grade 11, meet AYP Math Proficiency targets in all subgroups, increase the Performance Index Score from 87.1 points to 100 points, and meet Value-Added measures on all State Mathematics Tests.									
<b>STRATEGIES, INDICATORS AND PROGRESS MEASURES</b>									
<b>STRATEGY 1A: Implement math curriculum maps, aligned with Ohio Content Standards, in all Pre-K – 12 classrooms</b>									
	MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
		MAY 2011	ACTUAL RESULTS	MAY 2012	ACTUAL RESULTS	MAY 2013	ACTUAL RESULTS		ACTUAL RESULTS
<b>ADULT IMPLEMENTATION INDICATOR</b>									
100% of math teachers, including intervention specialists, will use district-approved curriculum maps/pacing guides <u>with fidelity</u> .	1. % of Maps created  2. % teachers using maps with fidelity  3. Create and implement extensive enrichment and intervention in maps	90%		100%		100%			
		80%		100%		100%			
		70%		80%		100%			
<b>STUDENT PERFORMANCE INDICATOR</b>		<b>MAY 2011</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2012</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2013</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2014</b>	
ALL STUDENTS, INCLUDING STUDENT SUBGROUPS, MEET OR EXCEED 75% PERFORMANCE TARGETS ON STATE MATH TESTS (OAT/OGT)	DISTRICT MET 2 OF 8 MATH INDICATORS  NO GRADE LEVEL MET SWD TARGETS	MEET AT LEAST 5 MATH INDICATORS		MEET AT LEAST 7 MATH INDICATORS		MEET ALL MATH INDICATORS		MEET ALL MATH REQUIREMENTS	
		SWD RESULTS AT EACH GRADE IMPROVE AT LEAST 30%		SWD RESULTS AT EACH GRADE IMPROVE ADDITIONAL 30%		ALLSUB-GROUPS MEET AYP			

**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

**GOAL 1A: IMPLEMENTATION DETAILS**

ACTION STEPS	Monitoring/Evidence	Person(s) responsible	Timeline
<p>1.a.1.</p> <p>Ensure that all teachers deliver the Everyday Math and Connected Math programs with fidelity, according to district maps and pacing charts.</p>			
<p>1.a.2.</p> <p>As a building staff, determine research-based methods to most effectively use available resources and personnel to provide intensive intervention for at-risk students, Students With Disabilities (SWD), and Economically Disadvantaged (ED) students.</p>			

**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

<b>MADISON LOCAL SCHOOL DISTRICT MATHEMATICS – GOAL 1</b>									
<b>GOAL 1:</b> By the end of the 2011-2012 school year, Madison Local School District will meet or exceed the following: 75% on all State Mathematics Tests in grades 3 – 10, 90% on the State Math Test in grade 11, meet AYP Math Proficiency targets in all subgroups, increase the Performance Index Score from 87.1 points to 100 points, and meet Value-Added measures on all State Mathematics Tests.									
<b>STRATEGIES, INDICATORS AND PROGRESS MEASURES</b>									
<b>STRATEGY 1B: Implement formative, summative, and common quarterly assessments in Mathematics aligned with Ohio Content Standards</b>									
	<b>BASELINE MEASURE</b>	<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>	
<b>ADULT IMPLEMENTATION INDICATOR</b>	Measure	<b>DEC. 2010</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2011</b>	<b>ACTUAL RESULTS</b>	<b>DEC. 2011</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2012</b>	<b>ACTUAL RESULTS</b>
100% of math teachers, including intervention specialists, will use formative assessment data to make immediate changes in instruction to improve student achievement	Few common assessments currently in use	<b>60% OF TEACHERS USE DISTRICT-DEVELOPED, COMMON ASSESSMENTS TO CHANGE INSTRUCTION</b>		<b>80% OF TEACHERS USE DISTRICT-DEVELOPED, COMMON ASSESSMENTS TO CHANGE INSTRUCTION</b>		<b>100% OF TEACHERS USE DISTRICT-DEVELOPED, COMMON ASSESSMENTS TO CHANGE INSTRUCTION</b>		<b>REVISE ASSESSMENTS AS NEEDED</b>	
<b>STUDENT PERFORMANCE INDICATOR</b>		<b>MAY 2011</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2012</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2013</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2014</b>	
ALL STUDENTS, INCLUDING STUDENT SUBGROUPS, MEET OR EXCEED 75% PERFORMANCE TARGETS ON STATE MATH TESTS (OAT/OGT)	DISTRICT MET 2 OF 8 MATH INDICATORS  NO GRADE LEVEL MET SWD TARGETS	<b>MEET AT LEAST 5 MATH INDICATORS</b>  SWD RESULTS AT EACH GRADE IMPROVE AT LEAST <b>30%</b>		<b>MEET AT LEAST 7 MATH INDICATORS</b>  SWD RESULTS AT EACH GRADE IMPROVE ADDITIONAL <b>30%</b>		<b>MEET ALL MATH INDICATORS</b>  ALLSUB-GROUPS MEET AYP		<b>MEET ALL REQUIREMENTS IN MATH</b>	

**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

**GOAL 1B: IMPLEMENTATION DETAILS**

ACTION STEPS	Monitoring/Evidence	Person(s) responsible	Timeline
<p>1.b.1.</p> <p>Ensure that formative and summative assessments for the Everyday Math and Connected Math programs are delivered <u>with fidelity</u>, according to district maps and pacing charts.</p>	<p>Teachers' lesson plans</p> <p>Use of Everyday Math assessments according to district requirements</p>	<p>All math teachers, including intervention specialists submit information to principal</p> <p>Principal: check for alignment to grade-level pacing guides</p>	<p>Monitoring begins by October 1, 2011</p>
<p>1.b.2.</p> <p>Create a building list of effective formative assessments to use before, during, and after lessons to help design appropriate instruction.</p>	<p>Grade-level teams submit information to BLT and principal to create building document</p>	<p>Grade-level teams, including intervention specialists</p> <p>Building-Level Team (BLT)</p> <p>Principal</p>	<p>Building-Level Team and Principal review list by December 2010</p>

**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

<b>MADISON LOCAL SCHOOL DISTRICT READING – GOAL 2</b>									
<b>GOAL 2:</b> By the end of the 2011-2012 school year, Madison Local School District will meet or exceed the following: 75% on all State Reading Tests in grades 3 – 10, 90% on the State Reading Test in grade 11, meet AYP Reading Proficiency targets in all subgroups, increase the Performance Index Score from 87.1 points to 100 points, and meet Value-Added measures on all State Reading Tests.									
<b>STRATEGIES, INDICATORS AND PROGRESS MEASURES</b>									
<b>STRATEGY 2A: Implement reading curriculum maps, aligned with Ohio Content Standards, in all Pre-K – 12 classrooms</b>									
	<b>MEASURE</b>	<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>	
<b>ADULT IMPLEMENTATION INDICATOR</b>		<b>MAY 2011</b>	<b>ACTUAL RESULTS</b>	<b>DEC. 2011</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2012</b>	<b>ACTUAL RESULTS</b>		<b>ACTUAL RESULTS</b>
100% of math teachers, including intervention specialists, will use district-approved curriculum maps/pacing guides <u>with fidelity</u> .	1. % of Maps created  2. % teachers using maps with fidelity  3. Create and implement extensive enrichment and intervention in maps	90%		100%		100%			
		80%		100%		100%			
		70%		80%		100%			
<b>STUDENT PERFORMANCE INDICATOR</b>		<b>MAY 2011</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2012</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2013</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2014</b>	
ALL STUDENTS, INCLUDING STUDENT SUBGROUPS, MEET OR EXCEED 75% PERFORMANCE TARGETS ON STATE READING TESTS (OAT/OGT)	DISTRICT MET 5 OF 8 READING INDICATORS  NO GRADE LEVEL MET SWD TARGETS	MEET ALL READING INDICATORS		MEET ALL READING INDICATORS		MEET ALL READING INDICATORS			MEET ALL READING REQUIREMENTS
		SWD RESULTS AT EACH GRADE IMPROVE AT LEAST 30%		SWD RESULTS AT EACH GRADE IMPROVE ADDITIONAL 30%		ALLSUB-GROUPS MEET AYP			

**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

**GOAL 2A: IMPLEMENTATION DETAILS**

ACTION STEPS	Monitoring/Evidence	Person(s) responsible	Timeline
<p>2.a.1.</p> <p>As a building staff, determine methods to most effectively use available resources and personnel to provide intensive intervention for at-risk students, SWD, and ED students.</p>			
<p>2.a.2.</p> <p>Once they have been developed, all reading teachers will use Essential Understandings to drive instruction for at-risk students, SWD (students with disabilities) and ED (economically-disadvantaged) students.</p>			

**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

<b>MADISON LOCAL SCHOOL DISTRICT READING – GOAL 2</b>									
<b>GOAL 2:</b> By the end of the 2011-2012 school year, Madison Local School District will meet or exceed the following: 75% on all State Reading Tests in grades 3 – 10, 90% on the State Reading Test in grade 11, meet AYP Reading Proficiency targets in all subgroups, increase the Performance Index Score from 87.1 points to 100 points, and meet Value-Added measures on all State Reading Tests.									
<b>STRATEGIES, INDICATORS AND PROGRESS MEASURES</b>									
<b>STRATEGY 2B: Implement formative, summative, and common quarterly assessments in Reading/Language Arts aligned with Ohio Content Standards</b>									
<b>ADULT IMPLEMENTATION INDICATOR</b>	<b>BASELINE MEASURE</b>	<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>	
	Measure	DEC. 2010	ACTUAL RESULTS	MAY 2011	ACTUAL RESULTS	DEC. 2011	ACTUAL RESULTS	MAY 2012	ACTUAL RESULTS
100% of math teachers, including intervention specialists, will use formative assessment data to make immediate changes in instruction to improve student achievement	Few common assessments currently in use	<b>60% OF TEACHERS USE DISTRICT-DEVELOPED, COMMON ASSESSMENTS TO CHANGE INSTRUCTION</b>		<b>80% OF TEACHERS USE DISTRICT-DEVELOPED, COMMON ASSESSMENTS TO CHANGE INSTRUCTION</b>		<b>100% OF TEACHERS USE DISTRICT-DEVELOPED, COMMON ASSESSMENTS TO CHANGE INSTRUCTION</b>		<b>REVISE ASSESSMENTS AS NEEDED</b>	
<b>STUDENT PERFORMANCE INDICATOR</b>		<b>MAY 2011</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2012</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2013</b>	<b>ACTUAL RESULTS</b>	<b>MAY 2014</b>	
ALL STUDENTS, INCLUDING STUDENT SUBGROUPS, MEET OR EXCEED 75% PERFORMANCE TARGETS ON STATE READING TESTS (OAT/OGT)	DISTRICT MET 5 OF 8 READING INDICATORS  NO GRADE LEVEL MET SWD TARGETS	MEET ALL READING INDICATORS  SWD RESULTS AT EACH GRADE IMPROVE AT LEAST 30%		MEET ALL READING INDICATORS  SWD RESULTS AT EACH GRADE IMPROVE ADDITIONAL 30%		MEET ALL READING INDICATORS  ALLSUB-GROUPS MEET AYP		MEET ALL READING REQUIREMENTS	

**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

**GOAL 2B: IMPLEMENTATION DETAILS**

ACTION STEPS	Monitoring/Evidence	Person(s) responsible	Timeline
<p>2.b.1.</p> <p>Ensure that formative and summative assessments for the reading/language arts program are delivered <u>with fidelity</u>, according to district maps and pacing charts.</p>			
<p>2.b.2.</p> <p>All teachers, including intervention specialists, will meet by grade level to determine how to gather data and track progress on reading achievement for at-risk students, Students With Disabilities, and Economically-Disadvantaged students.</p>			



**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

**MADISON LOCAL SCHOOL DISTRICT LEADERSHIP – GOAL 3**

**GOAL 3: By the end of the 2011-2012 school year, 100% of all grade level/content teams in all buildings, and the Madison Local School District will implement Professional Learning Communities (PLC's).**

**STRATEGIES, INDICATORS AND PROGRESS MEASURES**

**STRATEGY 3.A: ESTABLISH GRADE LEVEL/CONTENT -AREA TEAMS TO IMPLEMENT PROCEDURES FOR EFFECTIVE USE OF DATA AND RESEARCH-BASED STRATEGIES TO INCREASE STUDENT LEARNING**

	<b>BASILINE MEASURE</b>	<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>		<b>PROGRESS MEASURE</b>	
<b>ADULT IMPLEMENTATION INDICATOR</b>	September 2010	DEC. 2010	ACTUAL RESULTS	MAY 2011	ACTUAL RESULTS	DEC. 2011	ACTUAL RESULTS	MAY 2012	ACTUAL RESULTS
100% OF ALL TEAMS WILL SUBMIT QUARTERLY DATA RESULTS ALIGNED WITH READING AND MATH TO THE DLT	Building OIPs detail process for collecting and reporting data to the DLT	ALL SIX BLTs SUBMIT REPORT ON DATA COLLECTED AND HOW USED TO IMPROVE INSTRUCTION		ALL SIX BLTs SUBMIT REPORT ON DATA COLLECTED AND HOW USED TO IMPROVE INSTRUCTION		ALL SIX BLTs SUBMIT REPORT ON DATA COLLECTED AND HOW USED TO IMPROVE INSTRUCTION		ALL SIX BLTs SUBMIT REPORT ON DATA COLLECTED AND HOW USED TO IMPROVE INSTRUCTION	
<b>STUDENT PERFORMANCE INDICATOR</b>									
ALL STUDENTS, INCLUDING STUDENT SUBGROUPS, MEET OR EXCEED 75% PERFORMANCE TARGETS ON STATE READING AND MATH TESTS (OAT/OGT)	SEE PROGRESS MEASURES IN 1A/B AND 2 A/B								

**MADISON LOCAL SCHOOLS  
SOUTH ELEMENTARY OIP  
JUNE 2010**

**GOAL 3: BY 2013, 100% OF GRADE/CONTENT TEAMS AND DISTRICT WILL BE PART OF A PLC TO SHARE RESEARCH-BASED STRATEGIES TO COLLECT DATA AND IMPROVE STUDENT PERFORMANCE.**

ACTION STEPS	Monitoring/Evidence	Person(s) responsible	Timeline
<p>3.a.1</p> <p>Gather perceptual data from students about the effectiveness of their learning experiences, and use the data to change instructional methods.</p>			
<p>3.a.2.</p> <p>Work with the Strategic Plan's data committee members to create grade/content-level data teams to examine relevant district and building data to improve students' achievement.</p>			