LEA NAME: Madison Local SD
IRN #: 49452
RttT Region: Central
Time Period: January - February 2014

YEAR 4

RttT SCOPE OF WORK PERFORMANCE TARGETS	PERSON (S) RESPONSIBILITY	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT	GOALS & TIMELINES - ON TRACK?	OFF TRACK RESPONSE	POTENTIAL OBSTACLES & RISKS	ODE SUPPORT REQUIRED	Specialists/Coord Remarks
Application A: Transformation Team and Transparent Communication									
By November 1, 2010, our Transformation Team will be formed with the required composition					Met				
· By February 1, 2011, content will be posted on our LEA Web site and informational meetings with staff will be held					Met				
· By May 2011, a written communication plan, with measurable action steps, will be available for review					Met				
· Assessment results will reveal that at least 75 percent of action steps are being successfully completed within the time line. The results will drive plan adaptation and be available for public review.	Transformation Team	March 2014			On track				
· Survey results from staff and other stakeholders will confirm a satisfaction rating of at least 80 percent regarding support for the work as important for improving student learning and the overall quality of communications. School and community survey results will be available for review.	Transformation Team	March 2014		Survey created	On track				
Application B: Standards and Assessments									
School Year 4: 2013-2014 (LEA Annual Performance Measure Targets)									
• By April 2014, 100 percent of curricula and course planning will be aligned to the new standards	Curriculum Coordinator				Met				
• By May 2014, 100 percent of staff impacted by new state online tests will complete training sessions				Training staff for PARCC and Ohio field tests	On track				
• By June 2014, communications to parents and other stakeholders are created and available via print and the Web, including revised curricular documents and the district's progress on OIP/Race to the Top goals and activities	Transformation Team; OIP's DLT			Currently revising OIP	On track				
Application C: Using Data to Improve Instruction									
-By June 2014, measurable improvement in value-added and Ohio performance index scores achieved	Principals			Scored "A" in every category of Value Added on LRC; "B" on PI	On track				
-By June 2014, a higher percentage of students reach the college-ready ACT score in math and English than in 2010 and	HS principal and guidance department			Putting more emphasis on College Readiness in HS courses; using ZAPS program for ACT prep	On track				
higher percentage of students are taking the ACT									
-By June 2014, 100 percent of our teachers are giving new state assessments have completed their training	District and building test coordinators	March 2014 for field testing		Training staff beginning with those administering field tests	On track				
~~-By June 2014, 90 percent of our staff rate the coaches providing support to their building as effective or highly effective on~~									

~~a survey.~~									
-By June 2014, implement a strategy for students to track their ongoing progress and conduct a minimum of two staff sessions to	Transformation Team			Being done in BLTs and TBTs; grade-level/content-area teachers met to revise grade cards	On track				
discuss and review the findings of the LEA work group on grading and practices									
Application D: Great Teachers and Leaders									
Measure Student Growth									
· By June 2014, successfully complete teacher-student linkage on an annual basis	Principals				Met				
· By June 2014, implement a plan for using student growth data in non-tested areas	District SLO Committee			All SLOs completed	Met				
· By June 2014, implement a plan that identifies multiple sources of student growth that will be used to supplement value-added data and used to track student growth	Principals; TBTs, BLTs			All SLOs completed	On track				
· By June 2014, decide if the written narrative system will be adopted as part of our information system to inform the use of value-added data	Transformation Team							Not sure what the narrative system is supposed to contain	
Evaluation Systems									
· By June 2014, 100 percent of staff will participate in ongoing professional development on evaluation model	District Professional Development; Principals				Met				
· By June 2014, 100 percent of our teachers and principals are evaluated with an evaluation tool that meets state and federal criteria, including student growth and multiple measures of effectiveness.	Superintendent; principals			Currently conducting second round of evaluations	On track				
· ~~By June 2014, fully functioning PAR program exists and will participate in PAR, including sharing peer coaches~~									
· End of year survey completed with teachers – 90 percent agree or strongly agree that they have	Transformation Team	April 2014		Survey to be done in May	On Track				
information they need to understand the tools/process and have the opportunity to have									
questions answered and give feedback									
*By June 2014, provide effectiveness ratings of teachers and principals to the state	Superintendent; principals	May 2014			On track				
*By June 2014, fully implement the plan to remove low-performing teachers	Superintendent; principals			As contained in adopted teacher evaluation plan	On track				
Equitable Distribution of Effective Teachers and Principals									
· By June 2014 our LEA will have consistently participated in LEA sessions and shared local plans related to recruitment, placement and retention of effective teachers	Superintendent; principals			Information shared as part of Resident Educator Program and district recruitment practices	On track				
· By June 2014, our LEA will have implemented plans to address local needs related to recruitment, equitable distribution in placement and retention	Superintendent; principals			Address in Resident Educator Program and district-level practices	On track				
· By June 2014, our LEA will be connected to a higher education partner and have participated in the development of a plan for connecting teacher preparation to recruitment and retention of highly effective teachers	Transformation Team			Being addressed by work done at Mid-Ohio ESC	On track				
Effective Support for Teachers and Principals									

· By June 2014, consistently participate in learning sessions, meetings, Web conferences, teacher collaboration, online collaboration, etc.	Curriculum Coordinator; principals			Consistent collaboration sessions; small-group/individual PD	On track				
· ~~By June 2014, LEA/building coaches will have regularly attend training, shared information collaboratively with other coaches and successfully complete a training program~~									
~~· By June 2014, LEA and building leadership teams will have actively engaged with coaches to support, champion and implement the work~~									
· ~~By June 2014, 85 percent of LEA and building leadership teams rate assigned coaches as effective or highly effective~~									
· By June 2014, 100 percent of our professional development offerings meet 90 percent or more of Ohio professional development standards criteria	Curriculum Coordinator			Currently using ODE standards to create PD opportunitites	On track				
• By June 2014, the OIP's DLT, BLTs and TBTs will provide support to increase teacher and principal effectiveness	OIP District-Level Team			Experiencing increasing effectiveness of DLT, BLTs and TBTs in this area	On track				
Application E: Turning Around the Lowest-Achieving Schools									
na									
P2 Stem Priority:									
na									

Shaded boxes represent activities for year 4 rather than performance targets

The following to be completed by Regional Coordinator/Specialist	
Person(s) Responsibility	
- specific LEA staff, consultant listed	
Target Dates	
- month, year stated	
Resources Needed	
- relevant resources needed	
Progress Report	
- SMART goal format used (i.e. name of activity, date, % of target accomplished)	
Goals & Timelines - on track?	
- yes/no response given	
Off Track Response	
- If a no response is given above, specific reason listed here	
Potential Obstacles & Risks	
- response reflects deep LEA reflection	
- specific obstacles & risks listed (i.e. limited monetary resources/time, LEA culture) & how to be addressed	
ODE Support Required	
- None or specific area(s)/content listed	
Additional Comments	
This section should be utilized to give personalized and overall comments of encouragement and reassurance to the LEA in regard to it's overall work in RttT.	

LEA NAME: Madison Local SD
IRN #: 49452
RttT Region: Central
Time Period: September - October 2013

YEAR 4

RttT SCOPE OF WORK PERFORMANCE TARGETS	PERSON (S) RESPONSIBILITY	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT	GOALS & TIMELINES - ON TRACK?	OFF TRACK RESPONSE	POTENTIAL OBSTACLES & RISKS	ODE SUPPORT REQUIRED	Specialists/Coord Remarks
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· Survey results from staff and other stakeholders will confirm a satisfaction rating of at least 80 percent regarding support for the work as important for improving student learning and the overall quality of communications. School and community survey results will be available for review.									
Application B: Standards and Assessments									
School Year 4: 2013-2014 (LEA Annual Performance Measure Targets)									
• By April 2014, 100 percent of curricula and course planning will be aligned to the new standards									
• By May 2014, 100 percent of staff impacted by new state online tests will complete training sessions									
• By June 2014, communications to parents and other stakeholders are created and available via print and the Web, including revised curricular documents and the district's progress on OIP/Race to the Top goals and activities									
Application C: Using Data to Improve Instruction									
-By June 2014, measurable improvement in value-added and Ohio performance index scores achieved									
-By June 2014, a higher percentage of students reach the college-ready ACT score in math and English than in 2010 and									
higher percentage of students are taking the ACT									
-By June 2014, 100 percent of our teachers are giving new state assessments have completed their training									
-By June 2014, 90 percent of our staff rate the coaches providing support to their building as effective or highly effective on									
a survey.									
-By June 2014, implement a strategy for students to track their ongoing progress and conduct a minimum of two staff sessions to									
discuss and review the findings of the LEA work group on grading and practices									

Application D: Great Teachers and Leaders									
Measure Student Growth									
· By June 2014, successfully complete teacher-student linkage on an annual basis									
· By June 2014, implement a plan for using student growth data in non-tested areas									
· By June 2014, implement a plan that identifies multiple sources of student growth that will be used to supplement value-added data and used to track student growth									
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· End of year survey completed with teachers – 90 percent agree or strongly agree that they have									
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questions answered and give feedback									
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*By June 2014, fully implement the plan to remove low-performing teachers									
Equitable Distribution of Effective Teachers and Principals									
· By June 2014 our LEA will have consistently participated in LEA sessions and shared local plans related to recruitment, placement and retention of effective teachers									
· By June 2014, our LEA will have implemented plans to address local needs related to recruitment, equitable distribution in placement and retention									
· By June 2014, our LEA will be connected to a higher education partner and have participated in the development of a plan for connecting teacher preparation to recruitment and retention of highly effective teachers									
Effective Support for Teachers and Principals									
· By June 2014, consistently participate in learning sessions, meetings, Web conferences, teacher collaboration, online collaboration, etc.									
· By June 2014, LEA/building coaches will have regularly attend training, shared information collaboratively with other coaches and successfully complete a training program									
· By June 2014, LEA and building leadership teams will have actively engaged with coaches to support, champion and implement the work									
· By June 2014, 85 percent of LEA and building leadership teams rate assigned coaches as effective or highly effective									

· By June 2014, 100 percent of our professional development offerings meet 90 percent or more of Ohio professional development standards criteria									
• By June 2014, the OIP's DLT, BLTs and TBTs will provide support to increase teacher and principal effectiveness									
Application E: Turning Around the Lowest-Achieving Schools									
na									
P2 Stem Priority:									
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Shaded boxes represent activities for year 4 rather than performance targets

The following to be completed by Regional Coordinator/Specialist	**Comments:**
Person(s) Responsibility	
- specific LEA staff, consultant listed	
Target Dates	
- month, year stated	
Resources Needed	
- relevant resources needed	
Progress Report	
- SMART goal format used (i.e. name of activity, date, % of target accomplished)	
Goals & Timelines - on track?	
- yes/no response given	
Off Track Response	
- If a no response is given above, specific reason listed here	
Potential Obstacles & Risks	
- response reflects deep LEA reflection	
- specific obstacles & risks listed (i.e. limited monetary resources/time, LEA culture) & how to be addressed	
ODE Support Required	
- None or specific area(s)/content listed	
Additional Comments	
This section should be utilized to give personalized and overall comments of encouragement and reassurance to the LEA in regard to it's overall work in RttT.	

LEA NAME: Madison Local SD
IRN #: 49452
RttT Region: Central
Time Period: November - December 2013

YEAR 4

RttT SCOPE OF WORK PERFORMANCE TARGETS	PERSON (S) RESPONSIBILITY	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT	GOALS & TIMELINES - ON TRACK?	OFF TRACK RESPONSE	POTENTIAL OBSTACLES & RISKS	ODE SUPPORT REQUIRED	Specialists/Coord Remarks
Application A: Transformation Team and Transparent Communication									
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· Survey results from staff and other stakeholders will confirm a satisfaction rating of at least 80 percent regarding support for the work as important for improving student learning and the overall quality of communications. School and community survey results will be available for review.									
Application B: Standards and Assessments									
School Year 4: 2013-2014 (LEA Annual Performance Measure Targets)									
• By April 2014, 100 percent of curricula and course planning will be aligned to the new standards									
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Application C: Using Data to Improve Instruction									
-By June 2014, measurable improvement in value-added and Ohio performance index scores achieved									
-By June 2014, a higher percentage of students reach the college-ready ACT score in math and English than in 2010 and									
higher percentage of students are taking the ACT									
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a survey.									
-By June 2014, implement a strategy for students to track their ongoing progress and conduct a minimum of two staff sessions to									
discuss and review the findings of the LEA work group on grading and practices									

Application D: Great Teachers and Leaders									
Measure Student Growth									
· By June 2014, successfully complete teacher-student linkage on an annual basis									
· By June 2014, implement a plan for using student growth data in non-tested areas									
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Evaluation Systems									
· By June 2014, 100 percent of staff will participate in ongoing professional development on evaluation model									
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Application E: Turning Around the Lowest-Achieving Schools									
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P2 Stem Priority:									
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The following to be completed by Regional Coordinator/Specialist	**Comments:**
Person(s) Responsibility	
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- response reflects deep LEA reflection	
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ODE Support Required	
- None or specific area(s)/content listed	
Additional Comments	
This section should be utilized to give personalized and overall comments of encouragement and reassurance to the LEA in regard to it's overall work in RttT.	

LEA NAME: Madison Local SD
IRN #: 49452
RttT Region: Central
Time Period: January - February 2014

YEAR 4

RttT SCOPE OF WORK PERFORMANCE TARGETS	PERSON (S) RESPONSIBILITY	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT	GOALS & TIMELINES - ON TRACK?	OFF TRACK RESPONSE	POTENTIAL OBSTACLES & RISKS	ODE SUPPORT REQUIRED	Specialists/Coord Remarks
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Application E: Turning Around the Lowest-Achieving Schools									
na									
P2 Stem Priority:									
na									

Shaded boxes represent activities for year 4 rather than performance targets

The following to be completed by Regional Coordinator/Specialist	**Comments:**
Person(s) Responsibility	
- specific LEA staff, consultant listed	
Target Dates	
- month, year stated	
Resources Needed	
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Potential Obstacles & Risks	
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ODE Support Required	
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Additional Comments	
This section should be utilized to give personalized and overall comments of encouragement and reassurance to the LEA in regard to it's overall work in RttT.	

LEA NAME: Madison Local SD
IRN #: 49452
RttT Region: Central
Time Period: March - April 2014

YEAR 4

RttT SCOPE OF WORK PERFORMANCE TARGETS	PERSON (S) RESPONSIBILITY	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT	GOALS & TIMELINES - ON TRACK?	OFF TRACK RESPONSE	POTENTIAL OBSTACLES & RISKS	ODE SUPPORT REQUIRED	Specialists/Coord Remarks
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Application E: Turning Around the Lowest-Achieving Schools									
na									
P2 Stem Priority:									
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Shaded boxes represent activities for year 4 rather than performance targets

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Person(s) Responsibility	
- specific LEA staff, consultant listed	
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- relevant resources needed	
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Additional Comments	
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LEA NAME: Madison Local SD
IRN #: 49452
RttT Region: Central
Time Period: May - June 2014

YEAR 4

RttT SCOPE OF WORK PERFORMANCE TARGETS	PERSON (S) RESPONSIBILITY	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT	GOALS & TIMELINES - ON TRACK?	OFF TRACK RESPONSE	POTENTIAL OBSTACLES & RISKS	ODE SUPPORT REQUIRED	Specialists/Coord Remarks
Application A: Transformation Team and Transparent Communication									
By November 1, 2010, our Transformation Team will be formed with the required composition									
· By February 1, 2011, content will be posted on our LEA Web site and informational meetings with staff will be held									
· By May 2011, a written communication plan, with measurable action steps, will be available for review									
· Assessment results will reveal that at least 75 percent of action steps are being successfully completed within the time line. The results will drive plan adaptation and be available for public review.									
· Survey results from staff and other stakeholders will confirm a satisfaction rating of at least 80 percent regarding support for the work as important for improving student learning and the overall quality of communications. School and community survey results will be available for review.									
Application B: Standards and Assessments									
School Year 4: 2013-2014 (LEA Annual Performance Measure Targets)									
• By April 2014, 100 percent of curricula and course planning will be aligned to the new standards									
• By May 2014, 100 percent of staff impacted by new state online tests will complete training sessions									
• By June 2014, communications to parents and other stakeholders are created and available via print and the Web, including revised curricular documents and the district's progress on OIP/Race to the Top goals and activities									
Application C: Using Data to Improve Instruction									
-By June 2014, measurable improvement in value-added and Ohio performance index scores achieved									
-By June 2014, a higher percentage of students reach the college-ready ACT score in math and English than in 2010 and									
higher percentage of students are taking the ACT									
-By June 2014, 100 percent of our teachers are giving new state assessments have completed their training									
-By June 2014, 90 percent of our staff rate the coaches providing support to their building as effective or highly effective on									
a survey.									
-By June 2014, implement a strategy for students to track their ongoing progress and conduct a minimum of two staff sessions to									
discuss and review the findings of the LEA work group on grading and practices									

Application D: Great Teachers and Leaders									
Measure Student Growth									
· By June 2014, successfully complete teacher-student linkage on an annual basis									
· By June 2014, implement a plan for using student growth data in non-tested areas									
· By June 2014, implement a plan that identifies multiple sources of student growth that will be used to supplement value-added data and used to track student growth									
· By June 2014, decide if the written narrative system will be adopted as part of our information system to inform the use of value-added data									
Evaluation Systems									
· By June 2014, 100 percent of staff will participate in ongoing professional development on evaluation model									
· By June 2014, 100 percent of our teachers and principals are evaluated with an evaluation tool that meets state and federal criteria, including student growth and multiple measures of effectiveness.									
· By June 2014, fully functioning PAR program exists and will participate in PAR, including sharing peer coaches									
· End of year survey completed with teachers – 90 percent agree or strongly agree that they have									
information they need to understand the tools/process and have the opportunity to have									
questions answered and give feedback									
*By June 2014, provide effectiveness ratings of teachers and principals to the state									
*By June 2014, fully implement the plan to remove low-performing teachers									
Equitable Distribution of Effective Teachers and Principals									
· By June 2014 our LEA will have consistently participated in LEA sessions and shared local plans related to recruitment, placement and retention of effective teachers									
· By June 2014, our LEA will have implemented plans to address local needs related to recruitment, equitable distribution in placement and retention									
· By June 2014, our LEA will be connected to a higher education partner and have participated in the development of a plan for connecting teacher preparation to recruitment and retention of highly effective teachers									
Effective Support for Teachers and Principals									
· By June 2014, consistently participate in learning sessions, meetings, Web conferences, teacher collaboration, online collaboration, etc.									
· By June 2014, LEA/building coaches will have regularly attend training, shared information collaboratively with other coaches and successfully complete a training program									
· By June 2014, LEA and building leadership teams will have actively engaged with coaches to support, champion and implement the work									
· By June 2014, 85 percent of LEA and building leadership teams rate assigned coaches as effective or highly effective									

· By June 2014, 100 percent of our professional development offerings meet 90 percent or more of Ohio professional development standards criteria									
• By June 2014, the OIP's DLT, BLTs and TBTs will provide support to increase teacher and principal effectiveness									
Application E: Turning Around the Lowest-Achieving Schools									
na									
P2 Stem Priority:									
na									

Shaded boxes represent activities for year 4 rather than performance targets

The following to be completed by Regional Coordinator/Specialist	**Comments:**
Person(s) Responsibility	
- specific LEA staff, consultant listed	
Target Dates	
- month, year stated	
Resources Needed	
- relevant resources needed	
Progress Report	
- SMART goal format used (i.e. name of activity, date, % of target accomplished)	
Goals & Timelines - on track?	
- yes/no response given	
Off Track Response	
- If a no response is given above, specific reason listed here	
Potential Obstacles & Risks	
- response reflects deep LEA reflection	
- specific obstacles & risks listed (i.e. limited monetary resources/time, LEA culture) & how to be addressed	
ODE Support Required	
- None or specific area(s)/content listed	
Additional Comments	
This section should be utilized to give personalized and overall comments of encouragement and reassurance to the LEA in regard to it's overall work in RttT.	