

→ survey.									
-By June 2014, implement a strategy for students to track their ongoing progress and conduct a minimum of two staff sessions to	Transformation Team			Being done in BLTs and TBTs; grade-level/content-area teachers met to revise grade cards	On track				
discuss and review the findings of the LEA work group on grading and practices									
Application D: Great Teachers and Leaders									
Measure Student Growth									
· By June 2014, successfully complete teacher-student linkage on an annual basis	Principals				Met				
· By June 2014, implement a plan for using student growth data in non-tested areas	District SLO Committee			All SLOs completed	Met				
· By June 2014, implement a plan that identifies multiple sources of student growth that will be used to supplement value-added data and used to track student growth	Principals; TBTs, BLTs			All SLOs completed	On track				
· By June 2014, decide if the written narrative system will be adopted as part of our information system to inform the use of value-added data	Transformation Team							Not sure what the narrative system is supposed to contain	
Evaluation Systems									
· By June 2014, 100 percent of staff will participate in ongoing professional development on evaluation model	District Professional Development; Principals				Met				
· By June 2014, 100 percent of our teachers and principals are evaluated with an evaluation tool that meets state and federal criteria, including student growth and multiple measures of effectiveness.	Superintendent; principals			Currently conducting second round of evaluations	On track				
· By June 2014, fully functioning PAR program exists and will participate in PAR, including sharing peer coaches									
· End of year survey completed with teachers – 90 percent agree or strongly agree that they have information they need to understand the tools/process and have the opportunity to have questions answered and give feedback	Transformation Team	April 2014		Survey to be done in May	On Track				
*By June 2014, provide effectiveness ratings of teachers and principals to the state	Superintendent; principals	May 2014			On track				
*By June 2014, fully implement the plan to remove low-performing teachers	Superintendent; principals			As contained in adopted teacher evaluation plan	On track				
Equitable Distribution of Effective Teachers and Principals									
· By June 2014 our LEA will have consistently participated in LEA sessions and shared local plans related to recruitment, placement and retention of effective teachers	Superintendent; principals			Information shared as part of Resident Educator Program and district recruitment practices	On track				
· By June 2014, our LEA will have implemented plans to address local needs related to recruitment, equitable distribution in placement and retention	Superintendent; principals			Address in Resident Educator Program and district-level practices	On track				
· By June 2014, our LEA will be connected to a higher education partner and have participated in the development of a plan for connecting teacher preparation to recruitment and retention of highly effective teachers	Transformation Team			Being addressed by work done at Mid-Ohio ESC	On track				
Effective Support for Teachers and Principals									

· By June 2014, consistently participate in learning sessions, meetings, Web conferences, teacher collaboration, online collaboration, etc.	Curriculum Coordinator; principals			Consistent collaboration sessions; small-group/individual PD	On track				
· By June 2014, LEA/building coaches will have regularly attend training, shared information collaboratively with other coaches and successfully complete a training program									
· By June 2014, LEA and building leadership teams will have actively engaged with coaches to support, champion and implement the work									
· By June 2014, 85 percent of LEA and building leadership teams rate assigned coaches as effective or highly effective									
· By June 2014, 100 percent of our professional development offerings meet 90 percent or more of Ohio professional development standards criteria	Curriculum Coordinator			Currently using ODE standards to create PD opportunities	On track				
• By June 2014, the OIP's DLT, BLTs and TBTs will provide support to increase teacher and principal effectiveness	OIP District-Level Team			Experiencing increasing effectiveness of DLT, BLTs and TBTs in this area	On track				
Application E: Turning Around the Lowest-Achieving Schools									
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P2 Stem Priority:									
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Shaded boxes represent activities for year 4 rather than performance targets

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Target Dates	
- month, year stated	
Resources Needed	
- relevant resources needed	
Progress Report	
- SMART goal format used (i.e. name of activity, date, % of target accomplished)	
Goals & Timelines - on track?	
- yes/no response given	
Off Track Response	
- If a no response is given above, specific reason listed here	
Potential Obstacles & Risks	
- response reflects deep LEA reflection	
- specific obstacles & risks listed (i.e. limited monetary resources/time, LEA culture) & how to be addressed	
ODE Support Required	
- None or specific area(s)/content listed	
Additional Comments	
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