

**RttT Monthly Report to Board/Public
December 14, 2011**

This month we are sharing a sample of the monthly monitoring tool that is required by the grant.

As part of the district's monthly reporting, this board/community report is issued as well as a monthly report being sent to the Ohio Department of Education Collaboration Center website. This website can be viewed by all participating RttT districts.

Attached is a copy of the December Collaboration Center report, prepared by Mrs. Lynn Meister, that was submitted last week.

On the report, you will find RttT Target area under each of the program assurance areas. These target goals were adapted from the Battelle Institute and will be reviewed and modified each Spring. The information that follows each target area describes responsibility areas, target dates, resources, and progress for each target area.

LEA NAME: Madison Local

IRN #: 049452

RttT Region Central

RttT TARGETS	PERSON (S) RESPONSIBILITY	TARGET DATES	RESOURCES NEEDED	PROGRESS REPORT	GOALS & TIMELINES - ON TRACK?	OFF TRACK RESPONSE	POTENTIAL OBSTACLES & RISKS	ODE SUPPORT REQUIRED
Assurance Area A: Transformation Team and Transparent Communication								
Quarterly meetings, Sharing of RttT related materials	Ed. Consultant	9/11, 12/11	RttT information	Scheduled	On track		Timing and Coordination	N/A
Public report, stakeholder involvement	Trans. Team	Monthly	District RttT info.	On Track	On track		Too much info.	Info from ODE
A1. By November 1, 2010, our Transformation Team will be formed with the required composition	Transformation Team	Completed			Completed			
A2. By February 1, 2011, content will be posted on our LEA Web site and informational meetings with staff will be held	Ed. Consultant	Completed			Completed			
A3. By May 2011, a written communication plan, with measurable action steps, will be available for review	Ed. Consultant	Completed			Completed			
A4. Assessment results will reveal that at least 75 percent of action steps are being successfully completed within the time line. The results will drive plan adaptation and be available for public review.	Transformation Team	Jun-12	Tool to use as part of	Working on all action s	Transformation Team needs to work on this at next me		Timing and coordination	See notes in Sections B and C
A5. Survey results from staff and other stakeholders will confirm a satisfaction rating of at least 80 percent regarding support for the work as important for improving student learning and the overall quality of communications. School and community survey results will be available for review.	Transformation Team	May 2012 for de	May need to create a	Not begun		Need to re-evaluate an	Not sure if this step will be impor	Consultation with Tim Hilborn
Assurance Area B: Standards and Assessments								
Academic Standards Alignment	Curr. Director	6/30/2011	RttT fiscal resources	All phases started	Ahead of schedule		Need clarity with hs assessment	ACT QC tool training
Assessment Training	C.D., Principals, BLTs	6/30/2011	Sub and outside prese	Piloting standards base	On track		Correct presentation of info	Assessment training
School Year 2: 2011-2012 (LEA Scope of Work Activities)								
B1. Building/department teams will begin to analyze curriculum with cross-walk tools and develop student-friendly learning targets/"I can" statements that correlate with the new standards	Curr. Director	5/1/2012	PD time	Only item remaining is "I can" statements for new standards			Time for PD at all grade levels	
B2. Participate in professional development opportunities on formative and performance-based assessments	Curr. Director	Dependent on	FIP training		Dependent on ODE training and implementation		Finding enough PD time to use w	Training and guidance on FIP rather than forma
B3. Participate in LEA teacher collaboration sessions for professional learning on new curriculum standard alignment and assessments by grade-level, across grade levels and department meetings in grades 6-12	Curr. Director	Completed for new curriculum; assessments by June 2012 for			New curricular pieces in place and assessments on trac		More time may be needed for se	Cont'd. info on standards and testing
B4. High school core teachers will continue work with ACT QC tools and collaborate with higher education faculty in their content area to study first year end-of-course data to enhance curriculum development	Transformation Team				Not enough information availab	Need to re-evaluate th	Might not be able to enact this y	More information and guidance
B5. If selected by ODE, participate in field testing items for the expanded Kindergarten Readiness Assessment	Transformation Team			Waiting on ODE to see if in pilot				Selection process and notification
B6. Consider participation in pilots of formative assessments and performance-based assessments	Curr. Director	According to PIP	FIP traing and support	Will participate in FIP in	According to FIP training sched.		Training time	FIP training and support
B7. Share progress with LEAs in aligning elective programs, including the Madison Local Career Technical Planning District (081), for new standards and assessments	HS principal and Vocational director	Year 3 SOW	Guidance on method	Need ODE's support		Not sure how to imple	Correct presentation of info.	Need more information and guidance on this st
B8. Identify and share transformational practices that increase student achievement in STEM areas and pursue supportive funding opportunities that align with the expansion of these best practices				Transformation team needs to re-evaluate this step; not fitting with our current work				
Assurance Area C: Using Data to Improve Instruction								
Gathering and using multivariate materials	Curr. Director	6/30/2011	Sub and pd costs	Gr. Level and content a	On track for district level		VA guidance	PD for VA and data tools -BFK

Value Added	Prin./BLT/DLT/BFK	early 2011-12	BFK/ESC training	Training started	Initiated - not on track for BLT		VA guidance	Teacher linkage site
ISS System with PD	Curr. Director, Supt.	early 2011-12	Info and training	Not yet initiated	Waiting for assistance		PD must be usable	Initiate training system
School Year 2: 2011-2012 (LEA Scope of Work Activities)								
C1. Participate in various professional development related to analyzing and using teacher level value-added data, the BFK•Focus™ tool for team inquiry, ACT QC Tools, various IIS systems and formative instruction practices	Curr. Director; Transformation Team	Teacher linkage,	ODE for FIP, IIS, QC to	Will begin in Spring 2012	Dependent PD schedule			Training/guidance on all items
C2. Continue to develop the expertise of teacher/building/LEA leaders in using data to support the ongoing implementation and job-embedded use of data-driven inquiry for improvement of student learning	Transformation Team; BLTs	Continue into Year 3 SOW					Have just begun this action step	
C3. Participate in professional development and learning sessions provided by ODE and ESCs regarding integrating the use of state generated, subject-specific content and formative assessments and how to access and maximize the use of multiple IIS systems to inform improving learning at the classroom level	Curr. Director; principals	Participate as av	Not available for IIS or formative assessments					See Resources
C4. Evaluate existing strengths and areas for growth in current formative assessment programs and learn from best practices across the LEA to continually evolve and strengthen formative assessment practices to accelerate student growth	Curr. Director		FIP training	Will participate in FIP in	Will work on FIP strategies as they become available			FIP training
C5. Cooperate with research/evaluation projects as requested	Transformation Team			Depends on requests				
C6. Consider participation in pilots of formative assessments	Transformation Team			Depends on possible pilots				
Assurance Area D: Great Teachers and Leaders								
Involve Transition Team in Evaluation review	Ed. Consultant	11-Sep	Eval. Tools to review	On track -OTES pilot	On track with OTES pilot		Leadership for proper review	Eval. Resources
Contact and meet with possible outside facilitator personnel	Ed. Con., Curr. Dir.	1-Nov	None	Developed ideas to pre	On track to present mid-November		Plan that all parties can support	Tie-in with pilot project
Involve Transition Team in PD planning activities	Tr. Team Leaders	9/11, 12/11	Ideas, schedule	Scheduled for 2011-12	On track		Must tie-in with OIP and SP	Eval. Resources
Measuring Student Growth								
D1. Continue to implement measuring student growth activities related to teacher-level value added data in grades 3 – 8 and high school through ACT end-of-course exams, including professional development around value-added, use of ACT QC tools and formative instruction practices. Address curriculum-based assessment as part of these measures.	Principals; BLTs; TBTs	VA Spring 2012;	Exams and QC materi	On-target for curr.-based assessments				specific info. on exams and QC materials
D2. Distribute and use annual value-added reports to inform professional development needs and areas of performance improvement; provide training for all educators on how to use and understand value-added results.	Curr. Director; principals	Completed for this year		Continuing to expand u	Complete 3-8 training by Fall 2012			
D3. Utilize teacher-student linkage tools to ensure the accuracy and quality of value added data	Principals	Spring 2012			ODE timeline			Continued training and support
D4. Prepare for and implement end-of-course exams to track student performance and growth	HS principal; assessment coordinator	Exams			Implement as exams become available			Exams and PD for use
D5. Continue to implement teacher-student linkage tools to ensure the accuracy and quality of value-added data	principals	[See D.3 responses]						
D6. Participate in sessions to explore, identify and field test student growth measures for teachers for whom value-added is not available (i.e. K-2, foreign language, art, etc.) and report out results.	Curr. Director; principals	May 2013 for ele	Training on selecting measures					Need guidance to evaluate validity and reliabili
D7. Work in pilots across the LEA to identify and field test additional measures of student growth for teachers with value-added that can be used to supplement value-added growth data, such as growth in literacy levels, grade gains on supplemental tests and performance-based assessments (to include tested and non-tested subjects for all grade levels.) The activities shall include a commitment to instituting multiple measures based upon state recommendations for non-tested areas	Transformation Team; principals							
D8. Review the written narrative draft to accompany value-added and participate in ongoing discussion and revision	Transformation Team							

D9. Participate in learning sessions on how to use student growth and other data as diagnostic tools to inform instruction and inform decisions about professional development and team inquiry for planning improvement (also see the connection in the "Evaluation Systems" section of Assurance D)	Principals; Transformation Team						
Evaluation Systems							
D10. Develop a model for principal/teacher evaluation that meets state/federal criteria, including student growth and other measures of effectiveness. Development shall be through the transition team or a committee with representatives of both the association and administration with implementation needing approval of both parties.	Transformation Team; MLEA	According to OTE	ODE training (cont'd.)	On track for OTES schedule			continued support for pilot and full-scale imple
D11. Participate in training on the research underpinnings and the use of the new evaluation systems - provide evaluation analysis to all transition team members	Principals	According to OTE	ODE training (cont'd.)	On track	Complete pilot evaluations per contract time lines		Continued training and support
D12. Adopt pilot model for PAR for use with other participating LEAs	Transformation Team			Need to re-examine this step due to contractual issues			
D13. PAR reviewers, participants and principals will complete training regarding the implementation of the evaluation tool, multiple measures and the evaluation process, including training to ensure the reliability of scoring with evaluation rubrics	Transformation Team			Need to re-examine this step due to contractual issues			
D14. Implement pilots of new measures of effectiveness that provide additional information for teacher and principal evaluation, such as a student survey, teacher content assessment, teacher working condition survey, etc.	Selected principals	May-12		Done as part of OTES p	According to timelines for pilot		Continued training and support
D15. Conduct an end-of-year review regarding the implementation of the various initiatives started in support of the improvement	Transformation Team; princ	May-12	Protocol/rubric for review		According to timelines for pilot		Assistance in creating report
D16. Continue to provide aggregated effectiveness ratings of teachers and principals to state as requested	Transformation Team	SOW Year 3		Need effectiveness ratings to begin			Effectiveness ratings in 2012
Equitable Distribution of Effective Teachers and Principals							
D17. Study results from Year 1 needs assessment and identify possible strategies to address any inequity in the distribution of effective staff with high-need students and recruitment of staff in high need subjects and areas	Admin. Team	1-May-12			Annual review		
D18. Consider sending a representative to participate in the LEA work group formed to explore issues related to equitable distribution, recruitment and retention, investigate transformational practices, share ideas and report out to other LEAs	Ed. Consultant		Information on work groups				Guidance/info on work groups
D19. Continue to participate in professional development regarding transformational practices in recruitment, placement and retention of highly effective teachers/principals	Admin. Team		Info on PD sessions fr	Need to re-examine action step when training is made available			
D20. Participate in partnerships with higher education institutions in the region regarding teacher preparation of highly effective teachers and recruitment	Admin. Team		Need information and assistance for partnerships				Information on partnerships
D21. Develop plans to implement strategies for recruitment, placement and retention of highly effective teachers. Plan administrative meeting time to review current hiring practices and interview protocols to determine how district integrates standards based questions into interview process	Admin. team	Spring 2012		Not begun			
D22. Continue to implement ODE's Teacher Exit Survey to provide additional data regarding attrition	Superintendent	Spring 2012		Part of yearly report to ODE			
D23. Conduct needs assessment about equitable distribution of staff with high-need students using available teacher effectiveness data	Ed. Consultant; MLEA	Move to SOW Year 3		Not begun			

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