

**Madison Local School District
OIP Single Goal Action Plan
August 2016 through June 2018
District Plan**



**MADISON
LOCAL SCHOOL DISTRICT**

DISTRICT GOAL

Goal 1: By the end of the 2016 – 2018 improvement cycle, all schools and teachers in the district will understand and use data and evidence from formative assessment and progress monitoring to change instruction to meet the needs of particular students and groups. As well as modifying instruction, this information will be used to provide appropriate feedback to significantly improve the achievement of all students, including students with disabilities, as measured by an increase in the district’s Performance Index score of **84** points (2016 LRC), with a **6** point increase over two years. [2017 = **86**; 2018 = **90**]

Strategy 1.1: Increase the usage of effective formative assessment to reflect upon lessons and to guide future instruction.

Adult Implementation Indicator: 100% of educators will use formative assessment at least 3x per week to evaluate their instructional strategies, based on student progress. Educators will be able to explain how they used formative data to change instruction to meet the needs of individual students and groups of students.

Student Performance Indicator: In 100% of tested areas the district will improve with comparison to the state average.

1.1.1: Communicate and monitor the district plan for effective implementation of formative assessment strategies and data.

1.1.2: DLT will design the plan for implementation across the district.

1.1.3: BLTs will provide clarification, support, and resources for effective implementation of formative assessment strategies and data.

IMPROVEMENT STRATEGIES AND INDICATORS

Strategy 1.2: Increase the usage of appropriate feedback and student goal setting.

Adult Implementation Indicator: 100% of educators will provide appropriate feedback (based on the three student questions below), and teach students to set unit goals based on that feedback.

What are my goals?

What progress is being made toward the goal?

What do I need to do next to make better progress?

Student Performance Indicator: 100% of students will use results from regular teacher feedback to set appropriate goals and track their own progress.

ACTION STEPS

1.2.1: Communicate and monitor the district plan for increasing the use of appropriate feedback and student goal setting.

1.2.2: DLT will design the plan for implementation across the district.

1.2.3: BLTs will provide clarification, support, and resources for effective implementation of teacher feedback and student goal setting.